

St. Mark's School
Annual School Plan (2017-2018)

Major Concern 1 Building Students' Character

Intended Outcomes/ Targets	Strategies/ Tasks	Time Scale	Success Criteria	Methods of Evaluation	People / Parties Responsible	Resources Required
1.3 To cultivate students' courtesy & respect	1.3.1 Promoting courtesy and respect through different campaign activities and programmes	Sep 17 – Aug 18	Objectives of activities and programmes achieved	Evaluation of activities and programmes concerned	Discipline Committee Guidance and Counselling Committee Moral Education and Pastoral Care Committee Extra-Curricular Activities Committee Careers Committee	
	1.3.2 Raising among student leaders the awareness of being role models for fellow students	Sep 17 – Aug 18	Student leaders display proper behaviour and manners	Feedback from teachers and student leaders	Extra-Curricular Activities Committee Discipline Committee Guidance and Counselling Committee	

Intended Outcomes/ Targets	Strategies/ Tasks	Time Scale	Success Criteria	Methods of Evaluation	People / Parties Responsible	Resources Required
	1.3.3 Collaborating with parents to cultivate courtesy and respect in students	Sep 17 – Aug 18	Students exhibit courtesy and respect at home	Feedback from parents	External Communications Committee Moral Education and Pastoral Care Committee	
1.4 To develop students' resilience	1.4.1 Collaborating with NGO to organise a series of programmes to develop resilience in students	Sep 17 – Aug 18	Students' resilience strengthened	Student survey Feedback from teachers	Guidance and Counselling Committee	

Major Concern 2 Addressing Learner Diversity

Intended Outcomes/ Targets	Strategies/ Tasks	Time Scale	Success Criteria	Methods of Evaluation	People / Parties Responsible	Resources Required
2.1 To better equip teachers to cater for learner diversity	2.1.1 Providing more teacher training to equip teachers with strategies to cater for learner diversity	Sep 17 – Aug 18	Teachers more confident to adopt the strategies acquired	Lesson observations Feedback from teachers	Staff Development Committee Curriculum Development Committee	
	2.1.2 Inviting specialists to share on strategies to facilitate learning of students with special educational needs	Sep 17 – Aug 18	Teachers more aware of special educational needs of students	Feedback from teachers	Staff Development Committee Guidance and Counselling Committee	
2.2 To better facilitate learning for students with different abilities	2.2.1 Adopting different teaching strategies to cater for learner diversity in lessons	Sep 17 – Aug 18	Different teaching strategies adopted by teachers to cater for learner diversity	Departmental reports	Curriculum Development Committee	
	2.2.2 Catering for gifted students through identification and providing more structured training	Sep 17 – Aug 18	More structured programmes to match the learning needs of gifted students	Committee reports	Curriculum Development Committee	

Major Concern 3 Promoting e-Learning

Intended Outcomes/ Targets	Strategies/ Tasks	Time Scale	Success Criteria	Methods of Evaluation	People / Parties Responsible	Resources Required
3.2 To enhance e-learning in learning and teaching	3.2.2 Encouraging teachers to adopt innovative teaching strategies	Sep 17 – Aug 18	A variety of innovative teaching strategies adopted	Departmental reports	Curriculum Development Committee	
	3.2.3 Providing training and guidelines to teachers and students	Sep 17 – Aug 18	Teachers and students more competent in e-learning	Feedback from teachers and students Departmental reports Committee reports	IT Administration Committee Curriculum Development Committee Staff Development Committee	
	3.2.4 Tapping resources for e-learning	Sep 17 – Aug 18	Different kinds of e-learning resources introduced for learning and teaching	Departmental reports	Curriculum Development Committee	