

St. Mark's School
Capacity Enhancement Grant 2018-2019

Academic Enhancement

	Task Area	Success Indicator(s)	Evaluation	Amount
English: 1. Enhancing students' language proficiency	<ul style="list-style-type: none"> ● To hire service providers to conduct English workshops 	<ul style="list-style-type: none"> ● Students' participation ● Students' performance 	<ul style="list-style-type: none"> ● Teachers' feedback 	\$50,000
中國語文科： 1. 閱讀 (閱讀講座)	<ul style="list-style-type: none"> ● 邀請知名作家或講者到校進行大型講座，引發學生的閱讀和寫作興趣。 	<ul style="list-style-type: none"> ● 學生的即場反應及感受 ● 問卷調查 	<ul style="list-style-type: none"> ● 老師觀察學生的即場反應 ● 學生在講座後撰寫的感受、填寫的問卷或閱讀報告 	\$1,000
2. 寫作及創意思考 (初中創意寫作工作坊)	<ul style="list-style-type: none"> ● 邀請香港知名作家為導師，藉閱讀啟發學生評鑑並進行詩歌／小說／散文創作 ● 主要對象為中一至中三級學生 	<ul style="list-style-type: none"> ● 學生在參加工作坊後的創作表現 ● 學生的作品 	<ul style="list-style-type: none"> ● 派發問卷，收集學生意見 ● 參加工作坊的學生在課堂上、課業及評估的表現 ● 結集優秀學生作品出版 	\$6,500
寫作及創意思考 (高中創意寫作工作坊)	<ul style="list-style-type: none"> ● 邀請香港知名作家為導師，藉閱讀啟發學生評鑑並進行詩歌／小說／散文創作 ● 主要對象為中四至中五級學生 	<ul style="list-style-type: none"> ● 學生在參加工作坊後的創作表現 ● 學生的作品 	<ul style="list-style-type: none"> ● 派發問卷，收集學生意見 ● 參加工作坊的學生在課堂上、課業及評估的表現 ● 結集優秀學生作品出版 	\$8,000

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3. 口語溝通 (文憑試說話能力訓練) <ul style="list-style-type: none"> ● 聘用2017/2018年文憑試卷四口語溝通表現優秀的考生擔任導師／模擬考生 ● 讓參加活動的學生觀摩學習優秀考生的表現，加以學習 	<ul style="list-style-type: none"> ● 應屆中六學生能學習到口語溝通的應試技巧 	<ul style="list-style-type: none"> ● 參加學生能有一次觀摩優秀考生表現及交流的機會 ● 考生能學習到口語溝通的應試技巧 	\$8,160
4. 演辯 <ul style="list-style-type: none"> 一. 辯論技巧工作坊 二. 中文辯論隊常規訓練課程 三. 校外中文辯論比賽訓練 四. 暑期辯論訓練營 <ul style="list-style-type: none"> ● 邀請導師，為全體中一至中五學生進行有關辯論技巧的講座 ● 邀請導師，為中文辯論隊隊員進行定期的常規訓練課程，作好青訓工作 ● 邀請導師，為參加校外比賽的同學提供專業訓練 ● 邀請導師，為中文辯論隊隊員加強訓練，提升辯論技巧 	<ul style="list-style-type: none"> ● 學生的辯論技巧及思辨反應得到改進 ● 學生在校外辯論賽的表現有進步 ● 學生的自信心有提升 	<ul style="list-style-type: none"> ● 參加工作坊的學生在相關項目的表現 ● 學生的日常表現，以及參與比賽的成績 	\$90,000
5. 語文能力 (中文科增潤班導師) <ul style="list-style-type: none"> ● 聘用中學中文系畢業、具教育文憑(主修中文)及具高中中文教學經驗的導師與本科老師雙管齊下，進行保底工作，集中提升學生的中文寫作能力 	<ul style="list-style-type: none"> ● 參加學生的寫作篇數及寫作指導 	<ul style="list-style-type: none"> ● 學生的課業 ● 問卷 	\$9,600
Geography <ul style="list-style-type: none"> ● To equip students with learning skills - field work skills and exam answering skills 	<ul style="list-style-type: none"> ● Performance in post-trip test and in exams 	<ul style="list-style-type: none"> ● Performance in post-trip test and in exams 	\$25,000

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Managing the diverse and special learning needs of students

Task Area		Success Indicator(s)	Evaluation	Amount
Teaching and Learning After School Homework Supervision program (ASHS) (Academic Enhancement)	<ul style="list-style-type: none"> ● Supervision and guidance for students in homework completion and revision after school 	<ul style="list-style-type: none"> ● Number of participants ● Performance of students in both general and academic aspects 	<ul style="list-style-type: none"> ● Feedback from teachers and parents about students' learning attitude ● Feedback from students ● Results of students' tests and examinations in the related subjects ● Students' performance (both general and academic aspects) 	\$ 110,000
Gifted Education	<ul style="list-style-type: none"> ● Pull-out programmes offered by tertiary institutions (Partially subsidized) ● Pull-out programmes offered by the school (Employment of instructors) 	<ul style="list-style-type: none"> ● Performance of students in the programmes, especially in terms of acceleration and enrichment of knowledge ● Performance of students in the programmes, especially in terms of acceleration and enrichment of knowledge 	<ul style="list-style-type: none"> ● Reports from the institutions ● Feedback from participants ● Feedback from teachers and instructors 	\$15,000

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Extra-Curricular Activities

	Task Area	Success Indicator(s)	Evaluation	Amount
Sports Training Courses and Additional Manpower (Athletics, Badminton, Table-tennis, Volleyball and Basketball)	<ul style="list-style-type: none"> To help students develop an active life-style and maintain good health and physical fitness by means of teaching them various sports skills and knowledge 	<ul style="list-style-type: none"> Results of inter-school competitions Number of participants The sports atmosphere of school 	<ul style="list-style-type: none"> Lesson Observation Questionnaire on students' / tutors' opinions and attitude Interviews on students' / tutors' feedback 	\$140,000
School Orchestra, Strings Orchestra and School Band	<ul style="list-style-type: none"> Aesthetic growth and development 	<ul style="list-style-type: none"> Number of performances in the school year 	<ul style="list-style-type: none"> Feedback from participants 	\$179,550
Dance Coach	<ul style="list-style-type: none"> To hire service providers to conduct different types of dancing workshops for students 	<ul style="list-style-type: none"> Participation rate Student performance in activities 	<ul style="list-style-type: none"> Questionnaires Teachers' and students' feedback 	\$15,000

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Staff Recruitment

	Task Area	Success Indicator(s)	Evaluation	Amount
Native English Teacher (CNET)	<ul style="list-style-type: none"> ● To hire service provider to recruit native English speaking tutors ● To further enhance the language- rich environment in our school 	<ul style="list-style-type: none"> ● Students' performance 	<ul style="list-style-type: none"> ● Surveys (teachers and students) ● Appraisal 	\$250,000
Social Worker	<ul style="list-style-type: none"> ● To enhance current staff capacity to provide more individual counselling for students with special educational needs ● To adopt assessment tools to assist more personalised and customised counselling ● To continue school-based programmes for students to understand their own talents and explore various careers 	<ul style="list-style-type: none"> ● Students' performance ● Guidance provided to students 	<ul style="list-style-type: none"> ● Survey on students' opinion ● Feedback from students and teachers 	\$256,000