

St. Mark's School

Diversity Learning Grant (2018/2019-2021/2022)

Language Enhancement

Task Area		Success Indicator(s)	Evaluation	Amount
English Workshops 1. Enhancing students' language proficiency	<ul style="list-style-type: none"> To hire service providers to conduct workshops on Literature in English, Debating, Mock Trial and Public Speaking 	<ul style="list-style-type: none"> Participation rate Students' performance in activities 	<ul style="list-style-type: none"> Questionnaire Teachers' feedback 	\$58,665
閱讀講座	<ul style="list-style-type: none"> 邀請知名作家或講者到校進行大型講座，引發學生的閱讀／寫作的興趣 	<ul style="list-style-type: none"> 學生的即場反應及感受 問卷調查 	<ul style="list-style-type: none"> 老師觀察學生的即場反應、學生在講座後撰寫的感受、填寫的問卷或閱讀報告 	\$1,707
寫作及創意思考 高中創意寫作工作坊	<ul style="list-style-type: none"> 邀請香港知名作家為導師，藉閱讀啟發學生評鑑並進行詩歌／小說／散文創作 主要對象為中四至中五級學生 	<ul style="list-style-type: none"> 學生在參加工作坊後的創作表現 學生的作品 	<ul style="list-style-type: none"> 派發問卷，收集學生意見 參加工作坊的學生在課堂上、課業及評估的表現 結集優秀學生作品出版 	\$18,000
演辯 一. 辯論技巧工作坊 二. 中文辯論隊常規訓練課程 三. 校外中文辯論比賽訓練 四. 暑期辯論訓練營	<ul style="list-style-type: none"> 邀請導師，為全體中一至中五學生進行有關辯論技巧的講座 邀請導師，為中文辯論隊隊員進行定期的常規訓練課程，作好青訓工作 邀請導師，為參加校外比賽的同學提供專業訓練 邀請導師，為中文辯論隊隊員加強訓練，提升辯論技巧 	<ul style="list-style-type: none"> 學生的辯論技巧及思辨反應得到改進 學生的自信心有所提升 學生在校外辯論賽的表現有進步 	<ul style="list-style-type: none"> 參加工作坊的學生在相關項目的表現 學生的日常表現，以及參與比賽的成績 	\$39,987
文憑試說話訓練	<ul style="list-style-type: none"> 邀請導師，為全體中六學生進行文憑試說話訓練 	<ul style="list-style-type: none"> 學生的自信心有所提升 學生在文憑試說話考試中的表現有進步 	<ul style="list-style-type: none"> 學生在文憑試說話考試的表現 	\$24,021
Japanese Course For HKDSE Other	<ul style="list-style-type: none"> To hire service providers to conduct Japanese Language lessons for students, 	<ul style="list-style-type: none"> Students are confident to sit for the HKDSE Japanese 	<ul style="list-style-type: none"> Students attendance Students feedback 	\$35,100

Languages	prepare students to sit for the HKDSE Examination, Other Languages	Examination		
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Diversity Learning Grant (2018/2019-2021/2022)

Managing the diverse and special learning needs of students

Task Area		Success Indicator(s)	Evaluation	Amount
Gifted Education	<ul style="list-style-type: none">● Pull-out programmes offered by tertiary institutions (Partially subsidized)	<ul style="list-style-type: none">● Performance of students in the programmes, especially in terms of acceleration and enrichment of knowledge	<ul style="list-style-type: none">● Reports from the institutions● Feedback from participants	\$60,000
Gifted Education	<ul style="list-style-type: none">● Pull-out programmes offered by the school (Employment of instructors)	<ul style="list-style-type: none">● Performance of students in the programmes, especially in terms of acceleration and enrichment of knowledge	<ul style="list-style-type: none">● Feedback from teachers and instructors● Feedback from participants	

Diversity Learning Grant (2018/2019-2021/2022)

Extra-Curricular Activities

Task Area		Success Indicator(s)	Evaluation	Amount
Sports Training Courses (Athletics, Badminton, Table-tennis, Volleyball, Basketball)	<ul style="list-style-type: none"> ● To help students develop an active life-style and maintain good health and physical fitness by means of teaching them various sports skills and knowledge 	<ul style="list-style-type: none"> ● Results of inter-school competitions ● Number of participants ● Sports atmosphere at school 	<ul style="list-style-type: none"> ● Lesson observation ● Feedback from teachers and students 	\$84,546
School Orchestra, School Band and Strings Orchestra	<ul style="list-style-type: none"> ● To provide specialized and dedicated musical training for students ● To nurture team spirit and school artistic culture 	<ul style="list-style-type: none"> ● Number of performances in the school year 	<ul style="list-style-type: none"> ● Feedback form participants 	\$89,793
Dance Coach	<ul style="list-style-type: none"> ● To development students' skill in dancing 	<ul style="list-style-type: none"> ● Attendance Records 	<ul style="list-style-type: none"> ● Comments from teachers and students 	\$16,875