

**St. Mark's School**  
**School Development Plan (2012/13 – 2014/15)**

**Major Concern 1 : EXCELLENCE (Learning and Teaching)**

<b>Intended Outcomes/Targets</b>	<b>Strategies/Tasks</b>	<b>12/13</b>	<b>13/14</b>	<b>14/15</b>
1.1 To improve students' attitude towards learning	1.1.1 Further enhancing positive learning atmosphere among students 1.1.2 Assisting our students to set higher goals 1.1.3 Further enhancing students with different abilities to reach their maximum	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓
1.2 To boost students' confidence and determination to strive for excellence in learning	1.2.1 Providing opportunities to maximize students' potentials 1.2.2 Boosting students' confidence through recognition of their effort	✓ ✓	✓ ✓	✓ ✓
1.3 To equip students to ensure academic excellence	1.3.1 Reviewing the junior secondary curriculum in order to strengthen students' foundation 1.3.2 Reviewing the senior secondary curriculum in order to maximize students' opportunities for further education	✓	✓ ✓	✓ ✓
1.4 To further enhance staff development to improve teaching effectiveness	1.4.1 Adopting innovative pedagogies in order to arouse students' interest in learning 1.4.2 Enhancing effective teaching by peer observation and post-lesson sharing	✓ ✓	✓ ✓	✓ ✓

## Major Concern 2 : EXPOSURE (Student Development)

Intended Outcomes/Targets	Strategies/Tasks	12/13	13/14	14/15
2.1 To extend students' learning beyond classroom walls	2.1.1 Enriching students' learning experiences in every domain outside the classroom  2.1.2 Providing students with eye-opening experiences to understand the community and the world outside school  2.1.3 Cultivating a serving atmosphere to allow students to be aware of the needy in our community	✓	✓	✓
2.2 To enable students to reflect on their experiences so as to strive for further improvement / enhancement	2.2.1 Emphasizing the importance of post-activity review / debriefing sessions to facilitate quality learning from experiences  2.2.2 Encouraging and facilitating more student sharing in different formats  2.2.3 Equipping students with self-reflection skills and developing the habit of self-reflection	✓	✓	✓
2.3 To foster leadership among students	2.3.1 Providing quality leadership training programmes to nurture future student leaders  2.3.2 Empowering student leaders to organize various internal and external activities	✓	✓	✓
2.4 To realize the need to plan for their life goal and future career	2.4.1 Providing structured activities to enrich students' exposure on career-related knowledge and facilitate future planning  2.4.2 Organising careers-specific exploration programmes to equip the targeted groups of students with necessary knowledge and attitude	✓	✓	✓

**Major Concern 3 : CONTINUITY (Sense of Belonging)**

Intended Outcomes/Targets	Strategies/Tasks	12/13	13/14	14/15
3.1 To cultivate and strengthen the sense of belonging to the school among students and teachers	3.1.1 Empowering students to organise different school events and activities	✓	✓	✓
	3.1.2 Providing students with opportunities to serve others at school	✓	✓	✓
	3.1.3 Building team spirit and strengthening communication among teachers	✓	✓	✓
	3.1.4 Strengthening the support for new teachers	✓	✓	✓
	3.1.5 Enhancing the rapport between students and teachers	✓	✓	✓
	3.1.6 Improving campus facilities for students and teachers		✓	✓
3.2 To maintain and enhance the sense of belonging and contribution to the school among alumni and parents	3.2.1 Inviting alumni to participate in school activities	✓	✓	✓
	3.2.2 Mobilizing alumni to serve the school by means of talks, mentoring service and job shadowing		✓	✓
	3.2.3 Encouraging parents to participate in the activities organized by the school and the Parent Teacher Association	✓	✓	✓
	3.2.4 Inviting parents to serve in school activities	✓	✓	✓

As at 30.10.2012