

St. Mark's School
2024-25 School Year
Annual Report on Measures related to
Safeguarding National Security and National Security Education

| Area | Measure(s) | Implementation Situation | Effectiveness and Reflection |
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| School administration | Strengthen the role of the working group on safeguarding national security and national security education: - to plan, formulate and evaluate the related policies from time to time; - to coordinate the implementation of related measures among subject panels and functional teams as soon as possible; - to promote communication and collaboration among different stakeholders to strengthen students' virtue cultivation and the related work on guidance and discipline; and - to formulate strategies and contingency measures to prevent and deal with political or illegal activities permeating the school. | <ul style="list-style-type: none"> - Regular meetings among Principal, Vice-principals and Assistant Principals - School Development Board meetings and NSE Committee meetings have been held to discuss the related policy | Communication channels are effective and such practice should be kept. |
| | Review the mechanism and procedures for management of school premises (including the hiring out of school facilities and regular review of the library collection) regularly to ensure the school activities will not involve acts or activities that endanger national security | Refined mechanism works well. | Further suggestions on the mechanism were made and will be raised in the evaluation meeting of Campus Management Committee. |

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| | Strengthen the school's mechanism and procedures for organising activities to ensure that activities to be held under the name of the school (including student activities, extra-curricular activities, talks by external guest speakers, activities organised by alumni or parent- teacher associations for students, activities engaging outside instructors, etc.) do not involve acts and activities that endanger national security. | <ul style="list-style-type: none"> - Teachers had to complete the "Due Diligence Checks on External Parties" form to ensure that the Party has no irregularities and does not do not involve acts and activities that endanger national security. - External guest speakers, activities organized by alumni and activities engaging outside instructors were asked to sign a declaration form or include such terms and conditions in their contract. | This mechanism was put into effect throughout the year. All the contracts and invitations were approved without endangering national security. |
| | Ensure the display of words or objects within the campus (school buildings, classrooms and bulletin boards), books, library collections, publications and leaflets does not involve contents that endanger national security | <ul style="list-style-type: none"> - Policy of library collections has been adopted. - Daily checks by teachers and janitors to ensure the display of words or objects within the campus that does not involve contents that endanger national security. - Materials on display boards were endorsed by Teacher Advisors. | <ul style="list-style-type: none"> - The team paid more attention to the content of all the new books and old books to ensure all collections did not involve contents that endanger national security. - All the Student Bodies, Clubs and Societies have observed the instructions offered by Teacher Advisors. |
| Staff management | <ul style="list-style-type: none"> - Review regularly the terms in the application forms and contracts to ensure suitable candidates were hired - Ensure that service from non-teaching staff (including specialist staff such as school social workers, educational psychologists, speech therapists, coaches, instructors of interest classes, etc.) hired with school resources, including government grants and other funding sources, comply with relevant requirements, including those for prevention of and stopping activities that are in breach of the Basic Law, the National Security Law and other laws. | Terms in the application forms and contracts have been updated. | The mechanism is suggested to continue in future recruitment processes. |

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| Staff training | Promote and disseminate information about talks, seminars or other events to enable staff to understand the National Security Law and raise their awareness of law-abidingness | Information has been disseminated by email and circulation | To continue to encourage staff in attending talks or seminars in related topics. |
| | Nominate no fewer than two staff to attend seminars on Basic Law or the National Security Law organised by the Education Bureau or other recommended organizations. | More than a half of the teachers attended seminars held by EDB regarding national security education or Basic Law, with a total of training hours more than 420 hours. | The seminars have provided a chance for teachers to gain more knowledge on national security education and how to implement it in subjects. |
| Learning and teaching | <ul style="list-style-type: none"> - Establish/ strengthen the monitoring mechanism for regular review of learning and teaching resources (including their content and quality) in various key learning areas/ subjects and inter-disciplinary teams - Put all the learning and teaching resources in the network drive of national security education | Meetings with panel heads were held at the beginning of the school term to discuss and review the learning and teaching resources (books and reading materials) | Learning and teaching resources regarding national security education in each subject department were included. Corresponding learning activities were incorporated in normal lesson time. Value education was also emphasized in the curriculum of each subject. |
| Learning and teaching (Reading) | Place reading materials related to Basic Law, National Constitution and National Security Education in prominent areas in the Library | Relevant reading materials corner was set up. | Provide materials to students to learn more about the Basic Law and National Security Law. |
| | Display books to promote the different aspects of Chinese culture. Update the mechanism of placing and removing books on the shelves. | Historical and martial arts books were displayed. | Give a chance to students to know more about Chinese culture. |

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| | <p>The Reading across Curriculum Team ,the Library, Chinese Department and Chinese History Department held an activity called“《長安三萬里》電影欣賞及我最喜愛人物選舉”.</p> | <p>於中四級早會放映《長安三萬里》上半部。觀賞完畢後，邀請學生於 google form 填寫電影中最喜愛的人物，並以不多於 100 字說明喜愛原因。說明具質素者，可獲「圖書館獎勵計劃」印章一個。表現最佳的三位同學，可獲得中文科語文活動分。</p> | <p>Give a chance to students to appreciate Chinese Literature and culture.</p> |

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| Extra-curricular activities | Organize school activities to keep close contact with our sister schools in China to enrich students' understanding of the development of the country | <p>本學年曾進行三次姊妹學校互訪活動：</p> <p>(一) 惠州中學</p> <p>2024 年 9 月，校長率領共 34 人師生代表團參訪惠州中學，兩校簽訂了「姊妹學校合作協議書」，正式締結成姊妹學校。行程包括參觀惠州中學校園、師生座談、教師觀課；亦參觀了惠州著名文化景點，如惠州西湖、客家文化景點等。</p> <p>(二) 天津外國語大學附屬外國語學校</p> <ul style="list-style-type: none"> - 2024 年 10 月，校長率領共 24 人師生代表團前往天津外國語大學附屬外國語學校，參加她們創校 60 周年的校慶活動。期間兩校師生同遊天津舊城並共晉晚餐，活動增進了兩校師生的情誼。交流團的行程亦包括參觀京津地區的著名文化歷史景點，如溥儀故居、梁啟超故居、瓷房子等，增加了對華北地區歷史文化的認識。 - 2025 年 7 月，天津外國語大學附屬外國語學校由李輝校長率領共 70 人的代表團訪問本校。天津師生參加了校本年度才藝表演；又與本校同學同遊抗戰及海防博物館、西九故宮文化博物館、大館等歷史文化建築。 <p>另外，本校亦與雲南省昆明市第三中學正式締結成姊妹學校，正積極探尋未來合作交流的各種可能。</p> | <ul style="list-style-type: none"> - 交流團成果豐碩，簽訂了合作協議書，為未來兩校進一步的交流合作奠定基礎。同學增加了對惠州文化、歷史、教育等方面的認識，亦與惠州中學的同學建立了情誼。期望新學年惠州中學師生能回訪本校，深化交流合作。 - 交流團成果甚豐，讓本校師生能親身參加國內著名中學的盛典，感受兩地教育氛圍的異同；透過考察，同學亦增加了對近現代中國歷史的認識。 - 兩校學生透過不同的參觀活動，在增進情誼與交流的同時，亦豐富了對國史的認識，體認到香港與內地密不可分的關係。 |

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| | Provide opportunities for students to visit different industries in Mainland | The School joined HKU-Shenzhen Hospital Medical Insight & Healthcare Exploration Workshop organized by Grant Schools Council on 3 July 2024. | Students were provided an opportunity to learn and get insights into Healthcare Services in the Great Bay Area, so as to enable them to gain an understanding of the development of the nation. |
| | Vet all promotion materials of Student Bodies by teacher advisors | <ul style="list-style-type: none"> - All the promotion materials e.g. posters, announcements etc were endorsed by Teacher Advisors. - Promotion materials of the Clubs and Societies on social media or IG were endorsed by Teacher Advisors | Students were able to follow the instructions of poster and making announcements. |
| | Promote Chinese Culture, National Education and National Security Education through the platform of “My Pledge to Act”, which is a QEF project successfully granted for 2023-2025 | <ul style="list-style-type: none"> - 中一至中四級部份學生於 2025 年 7 月 9 日前往筲箕灣劉關張廟群進行實地考察及參加非遺金箔相架工作坊，以了解三國文化以及中國非遺文化的認識。 - 27 位中一至中五學生於 2025 年 4 月參加北京歷史科技考察團，參觀北京歷史名勝、博物館及航天科技等，並於天安門參觀升旗禮，學生從中認識中國歷史及科技發展。 | 活動能提升學生對中國文化歷史及科技發展的認識，加強國民身分認同。 |

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| MEPC | Promote the awareness of Chinese Culture through delivery of speech under the national flag on important dates. | Principal's sharing on Chinese culture was conducted through delivery of speech under the national flag on important dates. | Students' awareness of Chinese culture was raised. |
| | Participate in competitions and activities related to Basic Law, National Constitution and national security | <ul style="list-style-type: none"> - F.1 to F.6 students participated in the Territory-wide Inter-school National Security Knowledge Challenge and received the Most Active Participation Award. - Five students participated in the 17th "Hong Kong Cup Diplomatic Knowledge Contest". | <ul style="list-style-type: none"> - Students gained more knowledge on the development of the country through the sources (e.g video clips). - More training can be provided so students can answer correctly and feel more competent through participating in the competitions. |
| | Strengthen the practice of flag-raising ceremony to ensure the quality and standard of flag guards to raise the national flag as well as playing the national anthem | <ul style="list-style-type: none"> - National flag and regional flag are displayed every school day as well as the New Year's Day, the HKSAR Establishment Day and the National Day. - National flag raising ceremony is conducted weekly and on special occasions with dates marked on school calendar. - Practical sessions for National Flag Raising Ceremony were conducted on 15 Feb 2025 and before every flag raising ceremony. | <ul style="list-style-type: none"> - The sense of belonging towards the country among teachers and students is enhanced. - Students were provided opportunities to learn fundamental concepts and knowledge of flag raising, and have practical exercises |

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| | Display information on national security | - Information about Constitution Day and national security education has been displayed. | Awareness and the spirit of the constitution has been promoted. |
| | Invite relevant guest speakers to share in assembly | <ul style="list-style-type: none"> - A sharing about 香港社會文化與中華文化的傳承 by 許驥 先生(媒體專欄作家) was held on 22 Jan 2025 for F.1 to F.5 students. - A sharing about 日常生活中的國家安全飲食也可以「國家安全」? by 何汶欣女士(明報國民國安講座合作伙伴) was held on 28 May 2025 for F.1 to F.5 students. | <ul style="list-style-type: none"> - Students were provided opportunities to know more about China in various perspectives. - The sense of belonging towards the country among students is enhanced. |
| Student Guidance, Discipline and Support | <ul style="list-style-type: none"> - Adopt whole-school approach in school discipline, guidance and counselling to reinforce students' positive, self-motivating and rule-abiding behaviour and to help them internalize positive values and develop self-discipline in the long run - Remind students to refrain from participating in risky or illegal activities - Ensure that no unauthorised activities could be initiated or held in school | Whole-school approach in school discipline, guidance & counselling to reinforce students' positive, self-motivating and rule-abiding behaviour and to help them internalize positive values and develop self-discipline was fully implemented. | <ul style="list-style-type: none"> - Students are well-behaved and willing to internalize positive values and develop self-discipline. - Students are less likely to participate in risky or illegal activities. - Activities organized by teachers or students need to be approved by Committee Heads, ECA Committee Head and the Principal. |

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| | Encourage close collaboration among guidance teachers, subject teachers, form teachers, discipline teachers, school social workers and educational psychologist to provide individual and group guidance counselling whenever necessary and appropriate | Different kinds of counselling services were provided by the G & C committee with the good collaboration among teachers and the guidance professionals. | Case referral systems were developed and teachers are willing to cooperate with other colleagues and professionals. Different kinds of support were provided for the students in need. |
| | Maintain good communication with the School Liaison Officer from the Hong Kong Police Force to seek advice and conduct talks for student education on crime prevention | Good and smooth communication with the School Liaison Officer (HKPF) was maintained. | <ul style="list-style-type: none"> - Good communication could be maintained and thus advice from the Liaison Officer is being sought from time to time. - Talks for student education on crime prevention are arranged regularly. |
| | Arrange programs or activities to cultivate students' respectful attitude towards others, facilitate growth mindset and help students to cope with negative emotion and experiences with a positive attitude and to improve interpersonal relationships | Programs and activities were arranged to cultivate students' positive attitude and to improve their interpersonal relationships. | Various activities were organized, e. g. F.6 Fun Day, Inter-class competitions, Relationship Management Workshops for F. 5, to help students to cope with negative emotion and experiences with a positive attitude and to improve interpersonal relationships. |

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| Home-school cooperation | Collaborate with parents and PTA to support students' growth. | Meetings were held to discuss how to support students' growth. | Good communication and collaboration have been established with parents' support of the school's direction. |
| | With the external help of different appropriate organizations, joint school seminars can be organized for parents' education. | A joint-school parents' workshop, themed “中國傳統美食體驗” was held on 10 May 2025. | Parents were provided opportunities to know more about China in various perspectives. |
| Others | Assign a dedicated teacher (or a small group of teachers) to be in charge of ensuring the information on the school website or in the promotion videos safeguards national security | The issue of ensuring information on the school website or in the promotion videos safeguards national security was discussed in the pre-term school publicity committee meeting. A new school website was established and the information to be included was reviewed. A video was also produced to encourage students to achieve high. | The mechanism for monitoring the school website was set up upon the launch of the new school website. The contents of all the promotion videos in the past were reviewed and they were agreed to be suitable to be shown to the public. |