

**School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant (SBG) — Programme Plan**

Name of school: St. Mark's School

Staff-in-charge: Chun Yuk Mong Raymond

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A. The total estimated number of eligible students is 61

[including A. 2 students receiving the Comprehensive Social Security Assistance (CSSA), B. 47 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 12 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
English Enhancement Activities by Native English Teacher (CNet)	To further enhance the language-rich environment	<ul style="list-style-type: none"> ● Active student participation in the English Enhancement Activities ● Positive comments on the learning effectiveness of the activities 	<ul style="list-style-type: none"> ● Surveys (teachers and students) ● Appraisal of the teacher 	Sep 2025 – Jun 2026	2	47	12	\$96,000	Chatteris Educational Foundation
Total number of activities: <u>1</u>				Sub-total:	2	47	12		
				Total:	61				

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.