

**St. Mark's School**  
**Programme Evaluation Report for DLG - Other Programmes for the 2024/25 School Year**

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
English Language	On-site pull-out individual coaching service and English learning activities by NET teacher from service provider	<ul style="list-style-type: none"> <li>● To provide constructive feedback to help students identify areas for improvement and further develop their English language skills</li> <li>● To help students improve their pronunciation, intonation, and overall fluency in English</li> </ul>	<ul style="list-style-type: none"> <li>● Around 20 students from F.4 to F.6 will be nominated by the English Department with specific criteria.</li> </ul>	20 x 5 sessions and one English activity every week	Personalized feedback to individual students	<p>The attendance of students was high (over 90%).</p> <p>The project manager from Chatteris kept close contact with the CNET coordinator and provided support for the school whenever necessary. The tutor received an average score of 8 out of 9 on the appraisal form from our teachers.</p> <p>The CNET was able to enrich the English learning atmosphere inside and outside the classroom. The topics taught were in line with the syllabus and the activities were interactive.</p>	\$132,000
Science and Mathematics	Pull-out programmes offered by the school (Employment of instructors)	<ul style="list-style-type: none"> <li>● To broaden and deepen the original curriculum in order to match with the learning needs of the gifted students</li> <li>● To provide enrichment and extension of knowledge in particular subject</li> </ul>	<ul style="list-style-type: none"> <li>● Around 10 students from F.4 will be selected to join the training in Physics</li> <li>● Around 6 students from F.4 and F.5 will be selected to join the training in Mathematics</li> </ul>	20 lessons (Physics)	One assignment (either reading or written) for each lesson, one final assessment	Seven F.3 and Eight F.4 students had received training provided by 2 alumni tutors who were previous awardees of the Hong Kong Physics Olympiad. One F4 student had obtained honourable mention in the Hong Kong Physics Olympiad this year. All students have shown improvement in the Physics examination performance as well.	\$6,500

Visual Arts	Extended courses for senior form students	<ul style="list-style-type: none"> <li>● To introduce students to a more diverse art forms and techniques</li> <li>● To further enrich students' artistic skills and abilities</li> <li>● To provide inspirations for students in creating art portfolios</li> </ul>	<ul style="list-style-type: none"> <li>● Around 15 students from F.4 and F.5 studying Visual Arts</li> </ul>	It depends on the course provided by the artists	Personal artworks or a collective artwork	<p>In March 2025, a five-lesson training course on alcohol marker skills was offered to students in preparation for the HKDSE Visual Arts exam. 19 senior form students taking Visual Arts as an elective participated. Each lesson focused on different question types, including typography, product design, and rendering of materials. The course had an exceptionally high attendance rate, with nearly all students present except for those with scheduling conflicts due to other tutorial sessions.</p> <p>Students acquired the skills to render materials such as glass, plastic, wood, and metal using markers on paper. They were also taught to present their designs on drawing paper with a clear layout. Their performance in the final year exam in these areas improved.</p>	\$4,950
Chinese History	Extended courses for Chinese History students	This is a programme to help students' foundation. Improve students' level of Chinese history through classes, online, lectures and exercises. Also, to accompany students with strong learning motivation to review. By completing previous public examination papers, students can master the answering skills and strive for higher scores.	<ul style="list-style-type: none"> <li>● 21 students from F.6 studying Chinese History</li> </ul>	Sep 2024 – Aug 2025	Attendance rate and the performance in the self-communication exercises	<p>Students have increased their enthusiasm for learning, mastered learning and test-taking skills, and learned to arrange review time in a timely manner.</p> <p>Students' performance in public examinations has improved significantly. The percentage of students achieving Level 5 or above has increased from 4.3% last year to 25% this year. The percentage of students achieving Level 4 or above has increased from 26.1% last year to 65% this year. The percentage of students achieving Level 3 or above has increased from 78% last year to 90% this year.</p>	\$19,500

